

## Graduation Requirements

### \*BEGINS WITH CLASS OF 2025-2026\*

To help ensure that all students have the knowledge, skills, and behaviors essential to be prepared to enter college and the workforce and compete in the global economy including content knowledge, learning, and behavior skills students must enroll in a rigorous schedule of classes as determined by students, families, and school. Students will also be expected to enroll in a full-time, four-year course of study. The Archuleta School District graduation requirements are minimum requirements. Many colleges, universities, and careers have more stringent admission requirements.

1. Students will need to demonstrate a State competency in Reading. Writing, Communicating, and Mathematics.

The state's competency level determinations for Reading. Writing, Communicating, and Mathematics, are set to match proficiency levels on the state assessment, higher education's cut scores for placement in credit-bearing classes, industry certificates, and the military's cut scores for academic consideration for preferred career training. They are designed to be of approximate comparable rigor and will be refined, improved, and added to over time. Students may be required to enroll in additional coursework to meet these competencies.

<b>Graduation Competency</b>		
<b>Competency Demonstration</b>	<b>Reading, Writing, and Communicating</b>	<b>Mathematics</b>
<b>SAT</b> <small>The SAT is a college entrance exam. The SAT includes sections on reading, writing, and math. The highest possible score for each section is 800.</small>	470	500
<b>ACT</b> <small>ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36</small>	18	19
<b>ACT Work Keys</b> <b>National Career Readiness Certificate</b> <small>ACT Work Keys is an assessment that tests students' job skills in applied reading, writing, mathematics, and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop, and retain high-performance work-force. Students who score at the bronze level (at least 3) in applied mathematics, mapping, and reading earn the ACT's National Career Readiness Certificate.</small>	Bronze or higher	Bronze or higher
<b>Advanced Placement</b> <small>AP exams test students' ability to perform at a college level. Scores range from 1 to 5.</small>	2	2
<b>ASVAB</b> <small>The Armed Services Vocational Aptitudes Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.</small>	Reading, Writing, Communicating, and Mathematics -- 31 on the AFQT	
<b>Concurrent Enrollment</b> <small>Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.</small>	Passing Grade Per District and Higher Education Policy	Passing Grade Per District and Higher Education Policy
<b>Accuplacer</b> <small>ACCUPlacer is a computerized test that assesses reading, writing, math, and computer skills. The results of the assessment, in conjunction with a student's academic background, goals, interests, are used by academic advisors and counselors to place students in college courses that match their skills.</small>		
<b>Classic</b>	62 on Reading Comprehension or 70 on Sentence Skills	61 on Elementary Algebra
<b>Next Generation</b>	241 on Reading or 231 on Sentence Writing	255 on Arithmetic (AR) or 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
<b>Senior Capstone</b> <small>A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student's best work.</small>	Individualized	Individualized
<small>**The District has the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted students, and students with disabilities</small>		

2. In addition to demonstrating State competency, students will need to earn the following credits:

<b>English – 4 Credits</b>
<b>Social Studies - 3 Credits</b>
<b>Math - 3 Credits</b>
<b>Science - 3 Credits</b>
<b>9<sup>th</sup> Grade PE/Health – 1 Credit</b>
<b>Fine Arts or CTE - 1 Credit</b>
<b>Additional Courses – 10 Credits</b>

3. Students must successfully complete an Individual Career and Academic Plan, also known as their ICAP. Students will follow a course of study or pathway based on their ICAP.

### **Full-time course load**

Students must enroll in a full-time course load unless they obtain advance permission from the principal. A full-time course load is 8 classes per year and advisory.

### **Higher Education Admissions Recommendations**

Students planning to attend a four-year college or university in Colorado should complete the following classes in order to fulfill the Higher Education Admission Recommendations (HEAR). HEAR is one factor of many that public four-year institutions consider in the admission decision process. Meeting HEAR does not guarantee admission to a four-year public institution. Additionally, colleges, universities, and certain academic programs may have additional admission factors.

- English - 4 years
- Mathematics - 4 years
- Natural/Physical Sciences (2 units must be lab-based) - 3 years
- Social Sciences - 3 years
- World/Foreign Language - 1 year
- Academic Electives - 2 years

## **Early Graduation**

All students are highly encouraged to stay enrolled as a full-time student through the end of their senior year. Students who have met their graduation competency and completed the required credits may, however, request to graduate after their seventh semester. Students who request to graduate early shall receive their diploma at the end of the school year and may return to take part in the graduation exercise. A student who completes graduation requirements at the end of the seventh semester will receive a transcript and letter signifying completion of all graduation requirements. Student status upon early graduation is forfeited; however, the student is allowed to attend senior class activities, prom, and graduation exercises.

All requests for early graduation will be at the discretion of the building principal in collaboration with parents/guardians and the guidance counselor.

Adopted: June 14, 2014  
Revised: August 10, 2016  
Revised: August 15, 2017  
Revised: May 14, 2024

LEGAL REFS.: C.R.S. 22-1-104 (teaching history, culture and civil government)  
C.R.S. 22-32-109 (1)(kk) (board to establish graduation requirements that “meet or exceed” state graduation guidelines)  
C.R.S. 22-32-132 (discretion to award diploma to honorably discharged veterans)  
C.R.S. 22-33-204.5 (home-based education law)  
C.R.S. 22-35-201 et. Seq. (Concurrent Enrollment Programs Act)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
AEA, Standards Based Education  
IHBG, Home Schooling  
IHCDA, Concurrent Enrollment  
IK, Academic Achievement