Graduation Requirements

To help ensure that all students have the knowledge, skills and behaviors essential to be prepared to enter college and the workforce and compete in the global economy including content knowledge, learning and behavior skills, the Board of Education has established the following graduation requirements.

State and district content standards

All students must meet or exceed the Colorado Academic Standards prior to becoming eligible to graduate.

General requirements

Students will be required to accumulate 28 credits before becoming eligible for graduation.

1. Students will need to demonstrate a competency level in English and Mathematics.

The state's competency level determinations for English and Math, are set to match proficiency levels on the state assessment, higher education's cut scores for placement in credit bearing classes, industry certificates, and the military's cut scores for academic consideration for preferred career training. They are designed to be of approximate comparable rigor and will be refined, improved, and added to over time.

Students must demonstrate competency in each content area using any one of the items in the competency demonstration menu for that content area.

Graduation Competency		
Competency Demonstration	English	Math
SAT	430	460
The SAT is a college entrance exam that is accepte SAT includes sections on reading, writing, and ma		
АСТ	18	19
ACT is a national college admissions exam. It mea for each subject is 36	sures four subjects - English, reading, math and	science. The highest possible score
ACT WorkKeys National Career Readiness Certificate	Bronze or higher	Bronze of higher
ACT WorkKeys is an assessment that tests student are based on job profiles that help employers sele score at the bronze level (at least 3) in applied ma	ct, hire, train, develop, and retain high-perfor	mance work-force. Students who
Advanced Placement	2	2
AP exams test students' ablility to perform at a co	llege level. Scores range from 1 to 5.	
ASVAB	31	31
The Armed Services Vocational Apptitude Batter suitablility for careers in the military. Students w physical condition and personal conduct). Studer	ho score at least 31 are eligible for service (alo	ng with other standards taht include
Concurrent Enrollment	2- or higher	2- or higher
Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultanrously earning high school and college credit. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.		
Accuplacer	62 on Reading Comprehension	61 on Elementary Algebra
ACCUPLACER is a computerized test that assesses conjunction with a student's academic backgroun in college courses that match their skills.		-
Senior Capstone	Individualized	Individualized
A capstone is the culminating exhibition of a student'sproject or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student's best work.		
**Students who are english learners, gifte circumstances can satisfy graduation con	•	•

2. In addition to providing competency, students will need to earn the following credits:

Career / Technical	4-year College
English – 3 Credits	English – 3 Credits
Speech and Writing - 1 Credit	Speech and Writing – 1 Credit
Senior Literature – 1 Credit	Senior Literature – 1 Credit
Math – 3 Credits	Math – 4 Credits
Science – 2 Credits	Science – 3 Credits
Social Studies – 4 3 Credits	Social Studies – 4 3 Credits
Computer Science – 1 Credit	Computer Science – 1 Credit
9 th Grade PE/Health – 1 Credit	9 th Grade PE/Health – 1 Credit
Fitness/PE – 1 Credit	Fitness/PE – 1 Credit
Electives – 11 Credits – Electives will mostly be determined by student's Individual Career and Academic Plan	Foreign Language – 1 Credit
	Electives – 8 Credits – Electives will mostly be determined by student's Individual Career and Academic Plan

- 3. Students must successfully complete an Individual Career and Academic Plan also known as their ICAP. Students will follow a course of study or pathway based on their ICAP.
- 4. Students will be required to pass Advisory Period every semester of enrollment. In advisory period, students will engage in and work on:
 - a. ICAP
 - b. Character Development
 - c. Community Service
- 5. Students will be required to be involved in and complete 4 extra-curricular activities. Activities can be:
 - a. School-based
 - b. Business/Employment
 - c. Service Learning Project

Adopted: Revised: Revised:	June 14, 2014 August 10, 2016 August 15, 2017
LEGAL REFS.:	C.R.S. 22-1-104 (teaching history, culture and civil government) C.R.S 22-32-109 (1)(kk) (board to establish graduation requirements that "meet or exceed" state graduation guidelines) C.R.S. 22-32-132 (discretion to award diploma to honorably discharged veterans) C.R.S. 22-33-204.5 (home-based education law) C.R.S. 22-35-201 et. Seq. (Concurrent Enrollment Programs Act)
CROSS REFS.:	AE, Accountability/Commitment to Accomplishment AEA, Standards Based Education IHBG, Home Schooling

IHCDA, Concurrent Enrollment

IK, Academic Achievement