

Graduation Requirements

To help ensure that all students have the knowledge, skills and behaviors essential to be prepared to enter college and the workforce and compete in the global economy including content knowledge, learning and behavior skills, the Board of Education has established the following graduation requirements.

State and district content standards

All students must meet or exceed the Colorado Academic Standards prior to becoming eligible to graduate.

General requirements

Students will be required to accumulate 28 credits before becoming eligible for graduation.

1. Students will need to demonstrate a competency level in English and Mathematics.

The state's competency level determinations for English and Math, are set to match proficiency levels on the state assessment, higher education's cut scores for placement in credit bearing classes, industry certificates, and the military's cut scores for academic consideration for preferred career training. They are designed to be of approximate comparable rigor and will be refined, improved, and added to over time.

Students must demonstrate competency in each content area using any one of the items in the competency demonstration menu for that content area.

Graduation Competency		
Competency Demonstration	English	Math
SAT	430	460
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing, and math. The highest possible score for each section is 800.		
ACT	18	19
ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36		
ACT WorkKeys National Career Readiness Certificate	Bronze or higher	Bronze or higher
ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics, and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop, and retain high-performance work-force. Students who score at the bronze level (at least 3) in applied mathematics, mapping, and reading earn the ACT's National Career Readiness		
Advanced Placement	2	2
AP exams test students' ability to perform at a college level. Scores range from 1 to 5.		
ASVAB	31	31
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.		
Concurrent Enrollment	2- or higher	2- or higher
Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.		
Accuplacer	62 on Reading Comprehension	61 on Elementary Algebra
ACCUPLACER is a computerized test that assesses reading, writing, math, and computer skills. The results of the assessment, in conjunction with a student's academic background, goals, interests, are used by academic advisors and counselors to place students in college courses that match their skills.		
Senior Capstone	Individualized	Individualized
A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student's best work.		
**Students who are english learners, gifted, have an individual educational plan, or other special circumstances can satisfy graduation competency by showing adequate growth on NWEA and/or other school		

2. In addition to providing competency, students will need to earn the following credits:

Career / Technical	4-year College
English – 3 Credits	English – 3 Credits
Speech and Writing – 1 Credit	Speech and Writing – 1 Credit
Senior Literature – 1 Credit	Senior Literature – 1 Credit
Math – 3 Credits	Math – 4 Credits
Science – 2 Credits	Science – 3 Credits
Social Studies – 4 3 Credits	Social Studies – 4 3 Credits
Computer Science – 1 Credit	Computer Science – 1 Credit
9th Grade PE/Health – 1 Credit	9th Grade PE/Health – 1 Credit
Fitness/PE – 1 Credit	Fitness/PE – 1 Credit
Electives – 11 Credits – Electives will mostly be determined by student's Individual Career and Academic Plan	Foreign Language – 1 Credit
	Electives – 8 Credits – Electives will mostly be determined by student's Individual Career and Academic Plan

3. Students must successfully complete an Individual Career and Academic Plan also known as their ICAP. Students will follow a course of study or pathway based on their ICAP.
4. Students will be required to pass Advisory Period every semester of enrollment. In advisory period, students will engage in and work on:
 - a. ICAP
 - b. Character Development
 - c. Community Service
5. Students will be required to be involved in and complete 4 extra-curricular activities. Activities can be:
 - a. School-based
 - b. Business/Employment
 - c. Service Learning Project

Adopted: June 14, 2014
Revised: August 10, 2016
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LEGAL REFS.: C.R.S. 22-1-104 (teaching history, culture and civil government)
C.R.S 22-32-109 (1)(kk) (board to establish graduation requirements that “meet or exceed” state graduation guidelines)
C.R.S. 22-32-132 (discretion to award diploma to honorably discharged veterans)
C.R.S. 22-33-204.5 (home-based education law)
C.R.S. 22-35-201 et. Seq. (Concurrent Enrollment Programs Act)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IHBG, Home Schooling
IHCDA, Concurrent Enrollment
IK, Academic Achievement