

Parent Engagement in Education

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents and that engaging parents is essential to improved student achievement. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental engagement and to set and realize goals for parent-supported learning.

To that end all district schools shall:

1. Consult with and encourage parents/guardians to share in school and district planning and in the setting of objectives through participating in the school and district accountability committees.
2. Help parents/guardians understand the educational process and their role in supporting student achievement through regular, informative communication.
3. Inform parents/guardians of school choices and learning opportunities within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents/guardians to be informed about their student's progress toward attaining proficiency on state and district academic standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents/guardians will be informed of such progress. This information shall also be provided to the school and district accountability committees.
5. Provide appropriate tools and resources for parents/guardians to find support in their role.
6. Encourage formal organizations for parents/guardians at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district and school decisions as appropriate.
7. Encourage and welcome parent volunteers in schools.

The Board supports professional development opportunities for staff to enhance their understanding of effective parent engagement strategies.

The Board also recognizes the special importance of parental involvement to the success of its Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs and directs the superintendent to ensure that the district and schools jointly develop with parents written parent involvement policies that meet the requirements of federal law.

The district accountability committee (DAC) shall conduct a periodic review of this policy. As part of its review, the DAC shall seek input from school accountability committees and then provide any recommended policy revisions to the Board.

Adopted: January 14, 2003
Amended: August 10, 2010
Amended: February 11, 2014

LEGAL REFS.: C.R.S. 8-13.3-101 et seq. *(leave for parental involvement in academic activities)*
C.R.S. 22-30.5-109 *(publicity regarding educational options)*
C.R.S. 22-7-407 (5) *(informing parents about standards-based education)*
C.R.S. 22-30.5-109 *(publicity regarding educational options)*
C.R.S. 22-7-301 et seq. *(measures to increase parental involvement in public education)*
C.R.S. 22-11-302(1)(g) *(duties of the district accountability committee include increasing parent engagement)*
C.R.S. 22-11-402(1)(h) *(Duties of the school accountability committees include increasing parent engagement)*
C.R.S. 22-32-142(1) *(board must adopt parental engagement policy and identify a district employee to act as "point of contact")*

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
KBA, District Title I Parent Involvement Policy
KD, Public Information and Communications